

COME JOIN US

"At UMBC, we are committed to inclusive excellence and innovation. We are proud to be one of the fastest-growing and most diverse public research universities in the nation. Our vibrant campus is regarded as a new model for American higher education, where talented faculty thrive in a culture that embraces new ideas."

Freeman A. Hrabowski

FOR MORE INFORMATION

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UMBC



WE'RE CHANGING MINDS

UMBC'S POSTDOCTORAL
FELLOWS PROGRAM
FOR FACULTY DIVERSITY

FACULTY
DIVERSITY
AT UMBC

ABOUT THE FELLOWSHIP

The University of Maryland Baltimore County invites applications for Cohort V of the UMBC Postdoctoral Fellows Program for Faculty Diversity. UMBC is dedicated to ensuring a diverse, inclusive, scholarly environment and encouraging outstanding individuals to enter the academic profession. The purpose of the Program is to support promising scholars who are committed to diversity and inclusive excellence in the academy and to prepare those scholars for possible tenure track appointments at UMBC. We are particularly interested in receiving applications from individuals who are members of groups that historically have been underrepresented in the professoriate.

UMBC will appoint recent recipients of a Ph.D. or M.F.A. degree as Postdoctoral Fellows for a two-year term in-residence fellowship beginning July 1, 2019. Fellows receive a starting stipend of \$50,000, health benefits, \$5,500 for conference travel, preparation of scholarly work, and technology needs. Fellows are also provided with office space, library and other privileges at the university. During the two-year fellowship, fellows are provided teaching and research mentors and specialized professional development opportunities. In addition to pursuing their research agenda, fellows teach one course a year in the host department.

Successful candidates for the program will be selected on the basis of scholarly promise and potential to add to the diversity of the UMBC community. Applicants must have completed their terminal degree when the term of appointment commences and must be no more than three years beyond receiving the Ph.D. or M.F.A. Individuals awarded a Ph.D. or M.F.A. from UMBC or currently holding a postdoctoral or faculty position (including adjunct positions) at UMBC are not eligible.

Fields

Applications for study in any field represented at UMBC are welcome. Please specify up to three fields of interest.

Eligibility

Applicants who will have completed the doctoral or masters of fine arts degree no later than July 1, 2019 and no earlier than July 1, 2016 are eligible to apply. Preference will be given to U.S. citizens and permanent residents.

Deadline

Full consideration will be given to those applicants that submit all materials to Interfolio by November 9, 2018.

APPLY AT apply.interfolio.com/50543

MEET OUR FELLOWS



Keisha Allen, Education, Cohort III
Assistant Professor of Education at UMBC

I have established the on-campus and off-campus relationships and visibility needed to engage in community-centered research that is central to my scholar-teacher identity. I am grateful to my colleagues who embraced me and have supported my work.



Adanna Kai Jones, Dance, Cohort IV
Assistant Professor of Dance at Bowdoin College

The fellowship has developed me as a scholar and educator. I completed multi-site research on dance and Caribbean identity politics in the U.S. and taught a course on Caribbean dance and cultures. UMBC, the college, department, and my mentors have prepared me for a successful career in academia.



Erika Fountain, Psychology, Cohort IV
Current Fellow

I have received unfettered support from my mentors, other faculty, and administrators during my first year as a fellow. It is clear that UMBC is truly a community of scholars who are invested in each other and who celebrate each other's successes.



Christine Hawn, Geography and Environmental Systems, Cohort IV
Current Fellow

In my first year, I have had the freedom and support to grow as an independent researcher. When I applied, I had ideas about the research I wanted to pursue beyond my dissertation, and this fellowship has enabled me to find the people, money, and time to make it happen.



Rwany Sibaja, History, Cohort II
Assistant Professor and Director for Secondary History/Social Studies Education at Appalachian State University

This opportunity advanced me as a scholar, educator, and advocate. During the fellowship, I designed courses on sports and digital history, published my scholarship, led workshop sessions, and presented my research at six different conferences for History and Latin American Studies. I now lead a program of nearly 200 majors that graduates over 40 history education majors each year.

BUILDING AN INCLUSIVE CULTURE OF INNOVATION AND EXCELLENCE

UMBC is a mid-sized public research university of 11,000 undergraduate and 2,500 graduate students from more than 150 countries. Inclusive excellence is a hallmark of UMBC and a foundational value of our community. We take great pride in the diversity of experience, background, and thought represented by our campus community and the respectful ways in which our students, faculty, and staff engage the civic issues being debated in our country today. UMBC is known nationwide for our ground-breaking Meyerhoff Scholars program, a national model of preparing students for careers in science and engineering-related fields. As a result, more African-American bachelor's degree recipients go on from UMBC to earn Ph.D.s in the STEM fields than from any other predominantly white university in the country. In addition, such programs as the Sondheim Public Affairs Scholars Program, the Humanities Scholars Program, the Linehan Artist Scholars Program, the McNair Scholars Program, the Sherman Teachers Education Scholars, and the Center for Women in Technology, attract dynamic undergraduates. UMBC is also building one of the most inclusive graduate education communities in the nation through such initiatives as PROMISE, Maryland's AGEP, the NSF-funded, UMBC-led alliance dedicated to increasing the number and diversity of Ph.D. graduates who go on to academic careers.

