

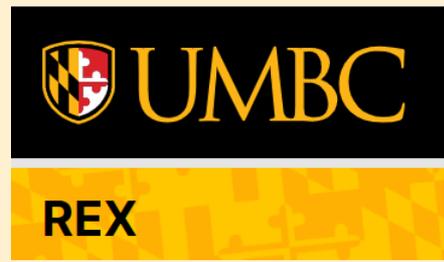
REX Guided Reports Home > Census Data > Student Course Evaluations

Favorites **Browse**

Folders (2)

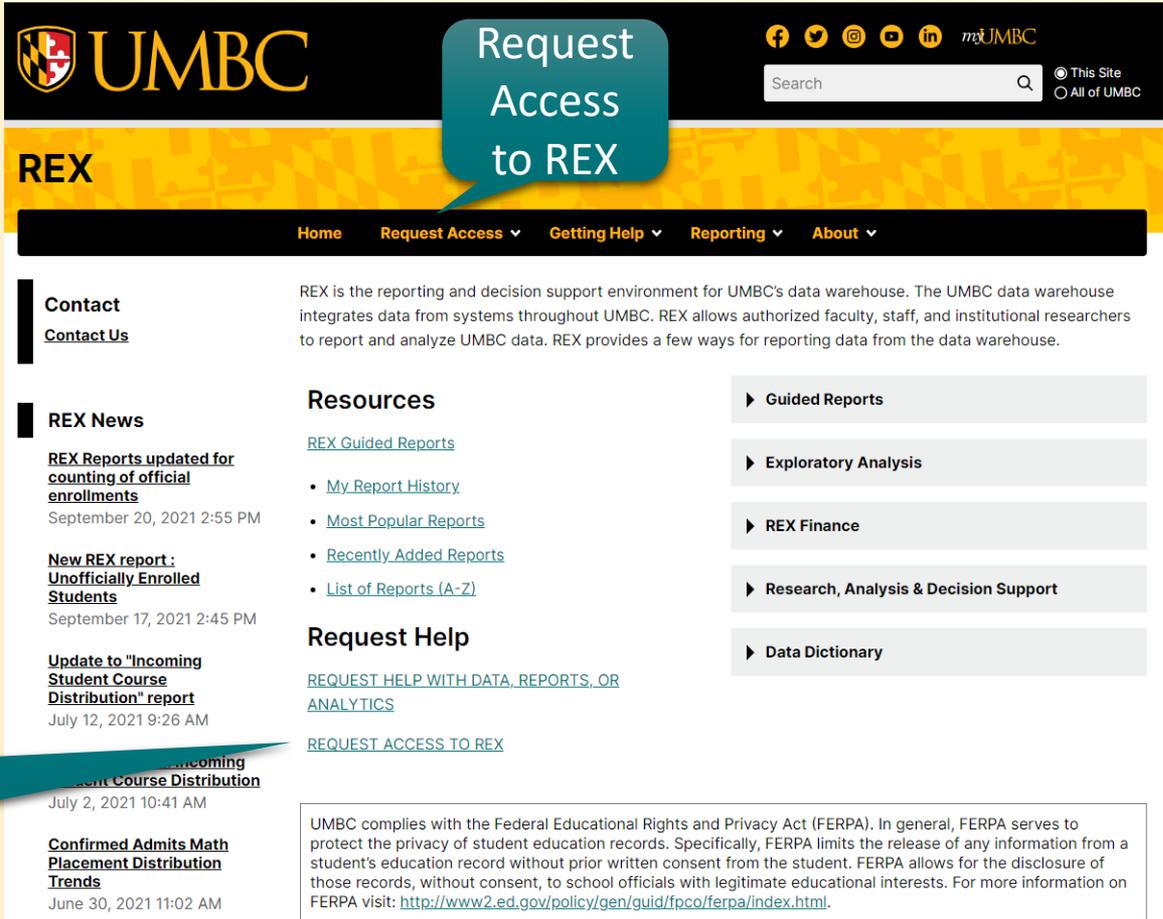
 SCEQ  SEEQ

Getting your SCE results in REX



You must have access to REX to view the reports. Visit <https://rex.umbc.edu/> to request access to REX if you don't already have it.

Request Access to REX



The screenshot shows the REX website interface. At the top left is the UMBC logo. To its right is a search bar and social media icons for Facebook, Twitter, Instagram, YouTube, LinkedIn, and myUMBC. Below the search bar are radio buttons for 'This Site' and 'All of UMBC'. A yellow banner with the text 'Request Access to REX' is overlaid on the top right. Below the banner is a navigation menu with items: Home, Request Access (with a dropdown arrow), Getting Help (with a dropdown arrow), Reporting (with a dropdown arrow), and About (with a dropdown arrow). The main content area is divided into three columns. The left column contains 'Contact' with a 'Contact Us' link, 'REX News' with three news items, and 'Request Help' with two links. The middle column contains a paragraph about REX, 'Resources' with a link to 'REX Guided Reports' and a list of four links, and 'Request Help' with two links. The right column contains a vertical list of report categories: Guided Reports, Exploratory Analysis, REX Finance, Research, Analysis & Decision Support, and Data Dictionary. At the bottom right, there is a box containing text about FERPA compliance.

Request Access to REX

Home Request Access Getting Help Reporting About

Contact
[Contact Us](#)

REX News
[REX Reports updated for counting of official enrollments](#)
September 20, 2021 2:55 PM
[New REX report: Unofficially Enrolled Students](#)
September 17, 2021 2:45 PM
[Update to "Incoming Student Course Distribution" report](#)
July 12, 2021 9:26 AM
[Incoming Student Course Distribution](#)
July 2, 2021 10:41 AM
[Confirmed Admits Math Placement Distribution Trends](#)
June 30, 2021 11:02 AM

REX is the reporting and decision support environment for UMBC's data warehouse. The UMBC data warehouse integrates data from systems throughout UMBC. REX allows authorized faculty, staff, and institutional researchers to report and analyze UMBC data. REX provides a few ways for reporting data from the data warehouse.

Resources
[REX Guided Reports](#)

- [My Report History](#)
- [Most Popular Reports](#)
- [Recently Added Reports](#)
- [List of Reports \(A-Z\)](#)

Request Help
[REQUEST HELP WITH DATA, REPORTS, OR ANALYTICS](#)
[REQUEST ACCESS TO REX](#)

- ▶ Guided Reports
- ▶ Exploratory Analysis
- ▶ REX Finance
- ▶ Research, Analysis & Decision Support
- ▶ Data Dictionary

UMBC complies with the Federal Educational Rights and Privacy Act (FERPA). In general, FERPA serves to protect the privacy of student education records. Specifically, FERPA limits the release of any information from a student's education record without prior written consent from the student. FERPA allows for the disclosure of those records, without consent, to school officials with legitimate educational interests. For more information on FERPA visit: <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

REX Access Form

To request access to REX, please complete and submit this form in its entirety. An RT ticket will be created and a copy will be sent to your email. Requestor's access level will be determined based on all information provided. If you have questions about this form, please contact Dr. Yvette Mozie-Ross, Vice Provost for Enrollment Management and Planning, at mozie@umbc.edu or x53799.

UMBC complies with the Family Educational Rights and Privacy Act (FERPA). In general, FERPA serves to protect the privacy of student education records. Specifically, FERPA limits the release of any information from a student's education record without prior written consent from the student. FERPA allows for the disclosure of those records, without consent, to school officials with legitimate educational interests. For more information on FERPA visit <http://registrar.umbc.edu/services/records/privacy-and-the-release-of-education-records/>

Note: This form must be completed by the individual to whom the access will be granted.

I. Requester Information (Individual)

Requester: **Connie Pierson (FT72888)**, email: krach@umbc.edu

*Position Title: *Department:

*Phone:

*My position involves the following administrative role or support thereof:

II. Access Levels (check all that apply)

- Guided Reports [?](#)
- Exploratory Analysis [?](#)
- Access to anonymized data for analysis [?](#)
- Guided Report Developer [?](#)

You will need access to Guided Reports to see the SCE reports available to you

FERPA

GETTING ACCESS

III. Department Chair/Director Contact

Requests for access to REX must be approved first by the requester's department chair/director. Please provide the following information for your department chair/director. The department chair/director will be cc'd on this request and must respond with approval before access will be considered.

*Department Chair/Director Name:

*Email:

*Phone:

IV. Student Data Confidentiality Acknowledgement

I understand that if granted access to REX, I will have access to non-public student information that is protected under the Family Educational Rights and Privacy Act (FERPA). For more information on FERPA visit: <http://registrar.umbc.edu/services/records/privacy-and-the-release-of-education-records>. In accordance with FERPA, I understand that I am expected to use, store and (if authorized) share the data responsibly to ensure the protection of student data and, where appropriate, student confidentiality. I further understand that my use of this data is limited strictly to the purposes outlined by me in section one of this form. If my role at the university should change and this change in responsibility does not require access to student data, I understand that I am expected to notify the REX administration immediately by submitting an RT ticket.

*Accept Terms? I agree to the above statement.

* = Required field.

KEYS TO OPENING THE DOOR TO REX

YOU MUST HAVE YOUR UMBC VPN RUNNING IN ORDER TO ACCESS REX.

(Yes, even if you are on campus.)

Click [here](#) for directions on downloading and installing the Global Protect VPN.

Once you have VPN running:

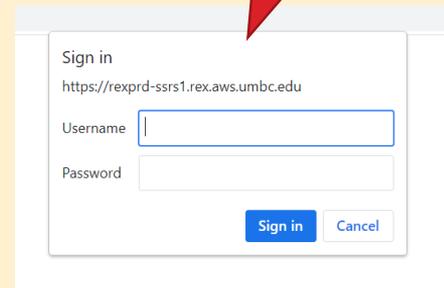
Go back to <https://rex.umbc.edu/>
and click on REX Guided Reports



1. You need to log in to your UMBC account to access REX



2. As an extra bonus, you get to enter your UMBC credentials again.



Sign in
<https://rexprd-ssrs1.rex.aws.umbc.edu>

Username

Password

If you are using a personal computer vs. a UMBC owned computer, you should access REX using a Virtual Desktop Environment (VDE). Click [here](#) to learn more.

You still need to connect to the VPN when using the VDE. After you log into the VDE, in the GlobalProtect box, if prompted to enter your portal address, enter: gvpn.umbc.edu

Virtual Desktop Environment (VDE)

Created by Andrea Mocko, last modified by David Toothe on Oct 08, 2020

UMBC's Virtual Desktop Environment allows users to access a virtual computer lab or staff workstation anywhere there is an internet connection, just like they were sitting at a workstation on campus.

For Students and Faculty (eLumin):

The eLumin Virtual Desktop Environment has been prepared for academic use and is now available. You can connect to an eLumin virtual desktop through a web browser on your device, as no local software installation is required.

- [A list of software products available in each pool.](#)
- [How to connect to the new eLumin VDE](#)
- [Introduction to the eLumin desktop interface](#)

Please note the software distribution in our desktop pools has been reconfigured in this new system. Graphics and Design applications (except for Acrobat) are now available in their own pool and have been removed from GenLab desktops.

Specialized VDE Pools

- GenLab eLumin VDE pool
- Modeling eLumin VDE pool
- Graphics and Design eLumin VDE pool

For instructions on how to connect Cloud Storage to your eLumin desktops, click here. Once you have connected cloud storage to your account it will be available across all of the pools for all future logins.

For instructions on how to safely save and access files in the VDE, click here. DoIT **strongly recommends** utilizing cloud storage options like Google Drive and Microsoft OneDrive to save and access files while in the environment.

For Staff:

You can connect to an eLumin virtual desktop through a web browser on your device, as no local software installation is required. Please see the FAQ articles below for guidance on how to connect to VDE.



**Log-in to eLumin
GenLab Desktop**



**Log-in to Virtual Staff
Desktop**

REX Guided Reports Home

Favorites **Browse** + New Upload

Folders (22)

 Admissions	 Analytics for Learn Reports	 At a Glance
 Auxiliary	 Census Data	 Curriculum Management

In REX, click on the Census Data folder. (this folder holds all official data maintained by IRADS)

REX Guided Reports Home > Census Data

Favorites **Browse** + New Upload Grid

Folders (15)

 Applications	 Degree and Plan Awards	 Details	 Employees
 Feeder Schools	 Internal	 Leadership	 New Students
 Next Generation APR Pilot	 Registration	 Retention and Graduation Rates	 Student Course Evaluations
 Student Term Headcount	 Summer and Winter Sessions	 Survey Data - External	

Paginated Reports (11)

In Census Data, click on the Student Course Evaluations folder.

REX Guided Reports Home > Census Data > Student Course Evaluations > SEEQ > SEEQ Instructor Profile by Mean Over Time

Favorites Browse

Begin Term <Select a Value> Instructor

- <Select a Value>
- Summer 2021
- Spring 2021
- Winter 2021
- Fall 2020
- Summer 2020
- Spring 2020
- Winter 2020
- Fall 2019
- Summer 2019
- Spring 2019
- Winter 2019
- Fall 2018
- Summer 2018
- Spring 2018
- Winter 2018
- Fall 2017
- Summer 2017
- Spring 2017
- Winter 2017

Select year to start (use Fall 2016 to capture all available data)

Select instructor name from drop down

Same basic functionality for the four reports. For SCEQ, use Fall 2010 as the start term to capture all available data. For SEEQ, use Fall 2016 as the start term to capture all available data.

If you have any questions
please e-mail [Sara
Molovinsky](#), Program
Management Specialist in
IRADS.

